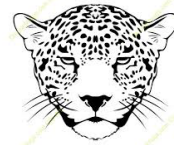




# GROVES GRAPEVINE



February 8-12

[llgroves@madison-schools.com](mailto:llgroves@madison-schools.com)

**Phonics Skills:** (long a spelled ay and long e spelled ee)

**Spelling Words:** (Test Friday)

today      spray      daytime      playmate      tray      greed      sweep      keep  
street      need      fifteen      speech      beehive      queen      deer      whose

**Writing Skill:** Personal Narratives

**Grammar Skills:** Using adjectives and adverbs to strengthen sentences.

**Adjectives** are words that describe nouns. They tell what color, what size, how many, how something or someone looks, feels, sounds, and behaves.

**Adverbs** are words that describe verbs. They tell how, where, when, and how often something happens.

**Reading Skills:**

**Novel of the Week:** The Chalk Box Kid by Clyde Robert Bulla (test Thursday)

**Reading Vocabulary:**

**shy** – quiet, bashful

**whisper** – quiet voice, soft sound

**wooden** – made of wood

**evening** – the early part of the night

**bunches** – groups, bundles

**spread** – stretched, covered

**bragging** - boasting

**puzzled** - confused

**Social Studies:** We the People (Test Friday)

**Vocabulary Words**

citizen – a person who is a member of a country, state, or community

law – a rule for a community, state, or country

vote – to choose something

tax – money that people pay to the community

government – the group of people who run a community, state, or country

President – the leader of our country

monument – a building or statue that honors a person or something that happened

museum – a building where people go to look at interesting things

White House – where the President lives and works

Congress – part of our country's government

**Math Skills:** (Test Friday)

Two-step Word Problems; Fact Fluency; Adding 3-digit numbers with and without regrouping

**Familiar Saying of the Week:**

**Keep your fingers crossed**

(People use this expression in several ways. They say it to keep off danger and they say it to try to make a wish come true.)



# Assignments for the Week



## Monday:

1. **Read** assigned chapter and return book in a bag
2. **Write spelling words** neatly and put in return section of blue folder.
3. **Read** the Poem of the Week to a parent
4. Complete and return **math** homework.

## Tuesday:

1. Correct and return **graded papers**.
2. **Read**/return book in a bag
3. **Study spelling** words.
4. Study both sets of **vocabulary** words.

## Wednesday:

1. **Read**/return book in a bag
2. **Study spelling** and **vocabulary** words.

## Thursday:

 **No homework! Happy Valentines!** 

## Calendar of Events:

February 5<sup>th</sup> – Send in unopened box of Valentines

February 9<sup>th</sup> – 100 Day of SCHOOL Celebration

February 12<sup>th</sup> – Valentine's Party 1:00-2:00



February 15<sup>th</sup> – Distance Learning Day

February 16<sup>th</sup> - CASE 21 ELA Test

February 23<sup>rd</sup> - CASE 21 MATH Test

March 15-19 – Spring Break 😊

April 1<sup>st</sup> – 60% Day

April 2<sup>nd</sup> – No School (Good Friday)

April 5<sup>th</sup> - Distance Learning Day

April 8<sup>th</sup> – Report Card Day

June 3<sup>rd</sup> – Students' Last Day of School

## Poem of the Week:

### **The Museum**

*By Jack Prelutsky*

I went to the museum,  
It was filled with things to see.  
There were rocks and gems and fossils  
And a stuffed menagerie.  
There were arrowheads and armor  
And a mummy in a tomb.  
I even saw a great blue whale  
That took up one whole room.  
I liked my afternoon there,  
But I would have liked it more  
If only they had let me pet  
Just one small dinosaur.